



Co-funded by the
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Project Erasmus + Report Mobility 2 - Action Key KA 2

Groups of 2 teachers and 5-6 students from Romania, Republic of Macedonia and Poland, participated, during 25-29 March 2019, in the second mobility of the project *The mystery lies in QRs- coding and decoding in education*, number of reference: **2018-1-PL01-KA229-051254_2**, in the programme **Erasmus + -Action Key KA 2**. The mobility financed by the European Commission took place in Biga, region Çanakkale –Turkey.

The project appeared as a result of the fact that teaching methods using QRs are not well known, but they can simplify teachers' work by introducing specific data with every classroom profile and teachers need to get used to using methods and strategies to involve curious students. The idea of the project as well as putting it into practice belong to Magdalena Piekarska from Poland.

During those 5 days, teachers and students visited the high school from Biga, talked to host students and host teachers, visited different tourist objectives, made QRs and organized an exhibition of those.

The high school from Biga has 600 students who will pass an exam at the end of the tenth grade. The facilities of the institution are excellent, classes and teacher' s room have smartboards and whiteboards. Students have 40 classes per week plus extra classes, what shows that teachers are permanently preoccupied with the instructive-educative process.

The central idea, the basis of the whole educational system, is the good collaboration between teachers and parents, an aspect noticed during the whole mobility in Turkey.

During the second mobility, both teachers and students had the chance to socialize, to use English, to exchange experience. Teachers and students from the host country provided a favorable climate and the host families were carefully selected.

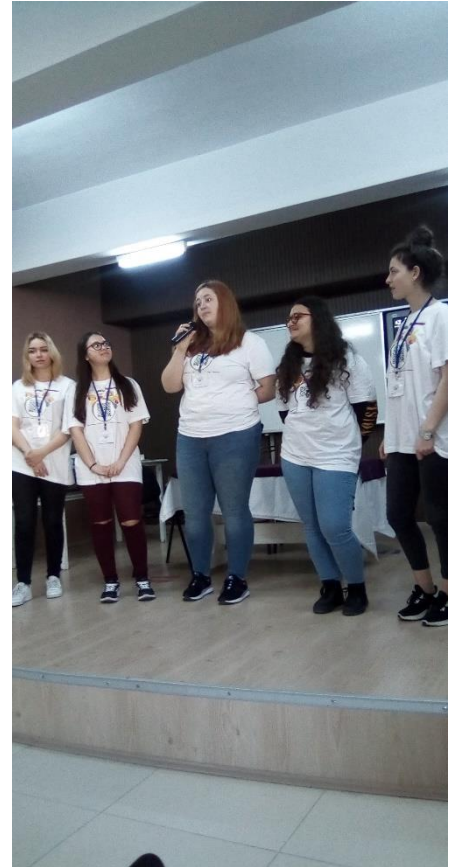
Day 1 – The official opening of the second mobility of the project in Biga, region Çanakkale

Throughout their stay in Biga, Romanian, Macedonian and Polish students were accommodated in the families of Turkish students. Both the host students and their families were



constantly preoccupied with the students' safety and they offered them the comfort and the warmth of a family.

In the first day of the mobility, teachers and students visited the high school and each group went into a class and discussed with the host students and teachers and answered their questions. In order to familiarize themselves with the school and the other students, teachers and students from the 4 countries participated in a school celebration, the organizers showing that their students are involved in extra-curricular activities. Within the event, each school representatives introduced themselves and Romanian students involved the other students in QR games.



Day 2 - Trip in Çanakkale - Teachers and students from the 4 countries visited the Troy Museum and the ruins of the fortress discovering a part of its history. The Troy Museum is new but the public can find here exhibits from the XV-XVI centuries: jewellery,



weapons and clothes of the sultans and sultanas of the Ottoman Empire as well as holograms illustrative for the ottoman's life and occupations. On the top floor of the museum, we were impressed by the image of the Ottoman Empire in 3D format. The inhabitants' clothing, their occupations, the sultans, the viziers, the tents and the whole atmosphere (the conversation, the sound of water, the neighing of horses, the song of birds) made us travel in time.

Then we visited the ruins of the Troy Fortress where, in XII century B.C., the events narrated in Homer's Iliad took place. From the legendary fortress, we could see the walls, the towers and an open air theatre as well as the impressive Trojan horse made of wood.



Day 3-Trip in Bursa

The day began with a breakfast in the ancient Ottoman village, classified in the list of Unesco, Cumalikizik. Students and teachers enjoyed Turkish food: köfte, kebab, tea and coffee.

The trip continued in Bursa, a town with more than 3 million inhabitants, where groups visited Green Mosque and Assos. Green Mosque is known under the name of Mosque of Mohamed

I and it was built in the year 1419-1420. The central dome is made of white marble and the walls are decorated with a blue-green mosaic.



Assos is another tourist objective of Turkey, from 530 B.C., where one can see the ancient Temple of Athena, with its majestic



columns. It is known that, after leaving from Athena, Aristotle went to Assos and opened an Academy in this city where he taught zoology and biology. He married one of the king's daughters. Most buildings of the town are now in a ruin, but many ancient houses are now pensions and restaurants, a bridge between the present and the past.

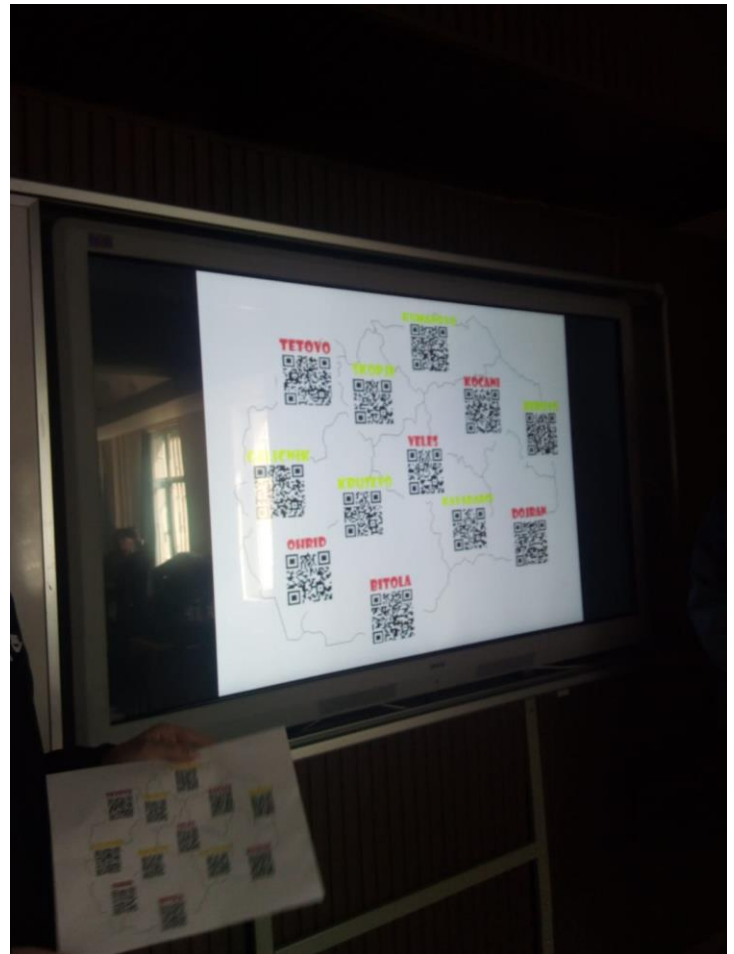
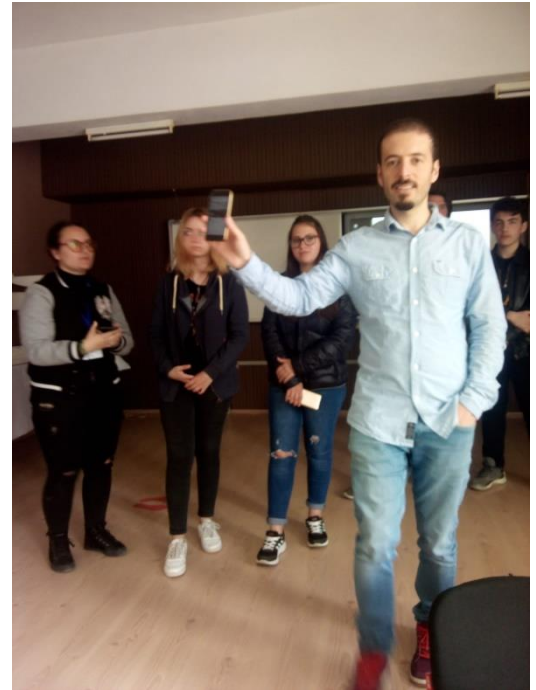


Day 4 - School Activity

Students from the 4 participating countries worked in groups. They made QRs with photos of what they visited in



the previous days, placing them on the map of Turkey. Therefore, students had the chance to collaborate and to make a retrospective of the objectives visited. Teachers participated in the activity giving their students clues and helping them.



Day 5 - School Activity

Romanian students made an exhibition of QRs and the other students scanned the codes and changed impressions. Polish students proposed a test of general knowledge made by them and Romanian students involved teachers and students in their QR games.

At the end of the day, teachers and students participated in the ceremony of handing over the participation certificates for the mobility in Turkey. It was a very touching moment as, throughout the mobility, teachers from the 4 countries and students made new friends.

